



Temple Beth Sholom Schools

Justin Lee Wiesner Preschool  Goldie Feldman Academy

2009-2010 School Year

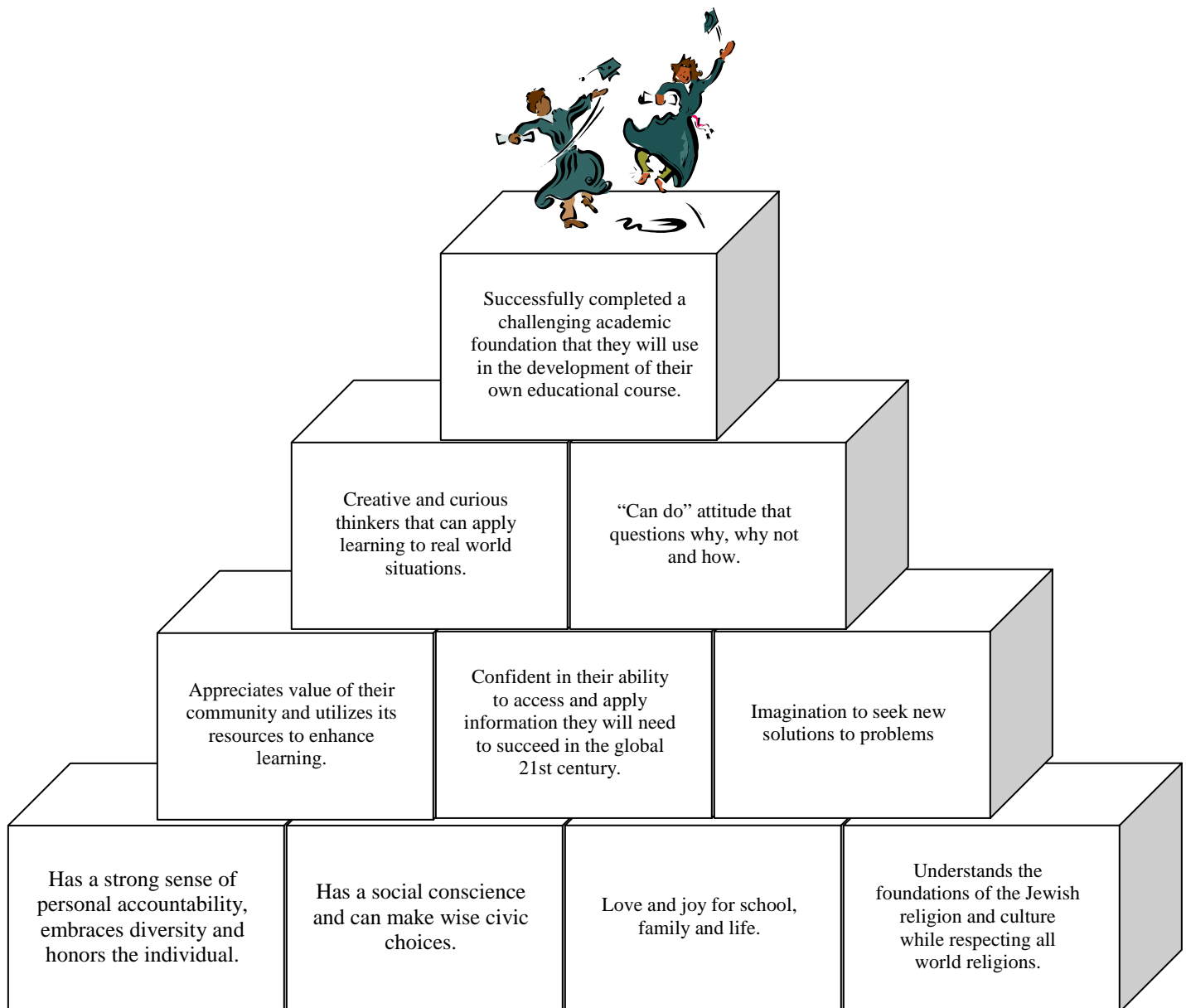
Registration Information

Kane/Karp Educational Center . 1050 S Tuttle Avenue . Sarasota, FL 34237
GoldieFeldmanAcademy.com . 941-552-2770 . 941-552-2771

Vision Statement

Building blocks that describe a graduate of Temple Beth Shalom Schools:
Justin Lee Wiesner Preschool and the Goldie Feldman Academy.*

Expanding Minds. Building Futures. One Child at a Time.



Using a non-traditional format, our **Vision Statement** is structured as building blocks starting with a solid foundation upon which all subsequent component blocks are dependent and built upon culminating in the final top statement. We are proud and honored to present our **Vision Statement**.

-Kavita Vasil, Director

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- As policies and procedures change from year to year, it is of vital importance that this registration packet is read carefully and thoroughly. Please contact Sandy Kahl at 941-552-2770 or skahl@aol.com for any questions or clarification.
- Families with more than one child in our school, please note that a Registration Form, Tuition Contract, and Registration Fee are due for each child on the day of registration.
- Registration Form, Tuition Contracts, and Kavod Code agreements (K-8 only) cannot be accepted without the initials and signatures of both parents/legal guardian(s).

Temple Beth Sholom Schools Mission Statement

The Temple Beth Sholom Schools offer an exemplary academic program, recognizing the wonderful and unique gifts of every child, helping each achieve his/her highest academic potential. We are a school with a soul where students are guided through Jewish traditions and universal values with respect for all people and their diverse backgrounds.

Introduction

Justin Lee Wiesner Preschool and Goldie Feldman Academy are part of Temple Beth Sholom, a conservative synagogue. Justin Lee Wiesner Preschool is our preschool which offers classes from Baby Play through Seniors (4 year olds). Goldie Feldman Academy is a Kindergarten through Eighth Grade school. This booklet provides a general description of the schools, the admission's process, the registration process, and tuition information. For further information, please contact the school office or visit the school website at www.goldiefeldmanacademy.com.

Our schools welcome all children and families, regardless of religious or ethnic background.

Calendar

Our tentative school year calendar is located in the back of this registration packet. The first day of school will be August 24, 2009.

History

Temple Beth Sholom has had an established Preschool program since 1974 and in its present building since January 1988. The Justin Lee Wiesner Preschool program consists of classes for Baby Play and children up to 4 years of age. As part of Temple Beth Sholom, Preschool incorporates Jewish traditions and customs into our program.

The Goldie Feldman Academy was founded in 1992. It began as an expansion of the Justin Lee Wiesner Preschool. It has continued to grow and flourish under the careful guidance of our administration, dedicated teachers, volunteer leadership, staff, and the demand for excellence from our parents. At GFA, we nurture the whole child as one who is capable of an infinite amount of possibilities. Our caring and qualified staff is committed to helping each student reach his/her full potential. The Goldie Feldman Academy at Temple Beth Sholom is the only private Jewish school in Sarasota and Manatee Counties.

Accreditation

Justin Lee Wiesner Preschool is proud to be accredited by both the Florida Kindergarten Council and the National Association for the Education of Young Children (NAEYC). Goldie Feldman Academy is accredited by the Florida Kindergarten Council and the Florida Council of Independent Schools.

The Florida Kindergarten Council is a branch of the Florida Council of Independent Schools. FCIS was founded in 1954 by a group of independent private school leaders to establish high standards for non-public schools. FCIS is a professional educational association that evaluates and accredits independent schools throughout Florida. It is now one of the nation's largest organizations of independent schools.

FCIS is an association member of the National Association of Independent Schools and an affiliate of the Council of American Private Education. It is a founding member of the Florida Association of Academic Nonpublic Schools. The evaluation and accreditation of FCIS schools includes: evaluation of physical plant; review of all school operations; exploration of school philosophy; review of curriculum standards; review of administrative procedures; rating of library and instructional aids; and observations of teachers in the classroom.

Preschool is also accredited by the the National Association for the Education of Young Children (NAEYC). The National Association for the Education of Young Children (NAEYC) is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8. NAEYC is committed to becoming an increasingly high performing and inclusive organization. Founded in 1926, NAEYC is the world's largest organization working on behalf of young children with nearly 100,000 members, a national network of over 300 local, state, and regional Affiliates, and a growing global alliance of like-minded organizations.

Philosophy/Curriculum

The **Justin Lee Wiesner Preschool** prides itself in running a developmentally appropriate program. As defined by NAEYC, a developmentally appropriate program is one that is planned and carried out based on knowledge of how children grow and what they can do - socially, emotionally, cognitively and physically - at each stage of development.

Our quality program is based on not only what is appropriate for a given age group but also what is individually appropriate for each child. At Preschool, activities are planned and materials chosen carefully, based on our understanding of children and their development. We are committed to the belief that children learn by hands-on-doing, progressing at their own speed through exploration and discovery. Our belief is that learning is all about making connections. This is done by creative Projects/Thematic units, so that different aspects of the curriculum naturally coexist. Projects and/or Thematic units are in-depth studies undertaken by a small group of children of a particular topic or theme worthy of study.

Our preschool staff works in teams to plan, conduct and evaluate the learning activities for their age group of children. The variety of teaching approaches used in collaborative team teaching allows teacher to reach a greater variety of learning styles; fosters increased interaction between teachers and individual and/or small groups of children; extends the preschool curricular projects; increases the students' level of understanding and retention; and enables students to obtain higher levels of cognitive achievement. Team teaching occurs mainly during center time and allows for the use of the outdoor classroom as well as centers within the classrooms. It also provides an opportunity for students to participate in centers with friends from other classrooms.

Although each age group calls for its own set of goals, in general, the Preschool staff strives to encourage positive social interaction; enhance self-esteem, self sufficiency and feelings of self worth; foster creativity; stimulate cognitive development; provide a language rich environment; encourage fine and gross motor development; provide an introduction to Judaism for young children and their families; provide individual attention to children by maintaining a low teacher to student ratio; and provide a class population that is ethnically and culturally diverse.

At the **Goldie Feldman Academy**, we keep a low student to teacher ratio. These low ratios enhance opportunities for small group instruction and in-depth curricular studies. GFA students are challenged to work to their full potential and may work several years above grade level.

Through the Museum School Concept, students engage in in-depth units of study culminating in two Student Project Exhibit Nights. With the wealth of community resources available, classes participate in numerous learning expeditions that enhance the classroom experiences.

Our primary grades include Kindergarten and First Grade and focus on phonemic awareness, phonics, reading comprehension, grammar, written communication, handwriting, and mathematics. The curriculum is organized and integrated through in-depth projects based on science and social studies content areas so that children acquire a deeper understanding of the concepts.

Our intermediate teams (2/3 and 4/5), offer a multi-age departmentalized approach to allow an intensive focus in each of the content areas including language arts, mathematics, science, and social studies. Low teacher to student ratios allow continued small group instruction at students targeted level. Team project development blocks encourage meaningful integration and application of concepts.

Our middle school grades, Sixth through Eighth, flourish in a rigorous academic environment where students are encouraged to think creatively and independently. High standards, committed student advisors, responsive staff and supportive administration provide our middle school students with the tools they need to succeed in school and transition smoothly to the high school program best suited for them.

Hours

The Preschool day hours are from 9:00am to 12:00pm. Early Morning Care from 8:00am to 9:00am and Afternoon Stay & Play from 12:00pm to 4:00pm are available at an additional cost for Juniors, Tweens, and Seniors.

The K-8 School Day hours are 8:30 am to 3:30 pm. Early Morning Care is available from 8:00 am. After School Care is available until 5:30 pm Monday-Thursday, and until 5:00 pm Fridays.

Transitional/Toddler students are not eligible to participate in Early Morning Care or Stay & Play.

Preschool class ratios are accredited ratios as set by the National Academy of Early Childhood Programs (NAEYC) and the Florida Kindergarten Council (FKC).

Early Morning Care (Optional)

Early Morning Care is available for Preschool students from 8:00 am daily. The cost is \$5.00 per hour (\$2.50 per half-hour) or available on an annual basis (please see Fee Schedule).

Early Morning Care is available for K-8 students from 8:00 am daily at no charge. Classroom doors open at 8:15am.

Stay-N-Play (Preschool) – After Care (K-8) (Optional Programs)

Preschool's Stay-n-Play program offers a safe, fun, and well-supervised afternoon program with plenty of activities. Activities in the past have included science experiments, block building, music and movement, drama, flannel board stories, and plenty of outdoor fun.

Clubs are also available during Stay-n-Play at an additional fee (Stay-n-Play fees still apply). Past Clubs have included Ball Time, Gymnastics, Literature, Cooking, and Music.

Stay-n-Play is available for Juniors, Tweens, and Seniors daily from 12:00-4:00.

K-8's After School Care is offered from the end of the academic day, 3:30pm until 5:30pm Mondays-Thursdays and until 5:00pm on Fridays, in observance of Shabbat throughout the school year.

A snack is offered everyday in after school care. After snack, the students have various options available to them. A quiet homework space is provided in the library Monday-Thursday until 4:45. Outside free play and organized game activities are held outside. Occasionally, the students have the choice to work in the computer room on language arts and math programs, or on the keyboarding program. A variety of enrichment activities are also provided to the students throughout the year.

As a supplement to our After School program, various clubs are offered from 3:30pm – 5:00pm throughout the year. Some of the clubs have included: gymnastics, yoga, chorus, guitar, drama and junior drama, glass fusions, garden crafts, hip-hop, yearbook, baby-sitting, and fit-letes (an exercising club). Clubs are fee based. After Care Fees apply after 5:00pm for students who are in club. The clubs are sponsored by GFA teachers and other community professionals.

The cost for both programs is \$5.00 per hour (\$2.50 per half-hour) billed monthly. An annual fee option is also available (refer to Fee Schedule).

The TBS Day Schools' Advisory Board

The TBS Day Schools' Advisory Board oversees the financial security and long-term strategic goals of the schools, now and into the future. The Board raises the adequate resources and analyzes & fine-tunes all aspects of the school to ensure our mission is achieved. The Board works in conjunction with the Temple Beth Sholom Strategic Planning Committees to help achieve the goals set for the schools. The Board consists of two main committees: 1) Development & Expansion (D&E) and 2) Finance. The D&E Committee works to raise monies towards an Endowment Fund in order to meet the long term financial goals of the schools. The committee is also involved in grant writing to fund school projects. Additionally, the D&E Committee assists in the development and fulfillment of short/long term expansion needs of the school related to programs and the physical plant. The Finance Chair works with school

administration to oversee the school budget and works with a committee to oversee the allocation of fundraising, financial aid, and grant funds.

The Parent Association

The Parent Association (PA) consists of parents from preschool through eighth grade, each with a unique set of responsibilities. The PA helps coordinate events such as the Back-to-School Splash, Friendship Lunch, Model Seder, Matzah Factory and Student Exhibit Nights. The PA also coordinates fundraisers such as Jog-a-Thon, Sally Foster, Box Tops and book fairs. The PA coordinates parent ambassadors, room parents, teacher appreciation and parent volunteer efforts. All parents at our schools are encouraged to volunteer. Whether you volunteer to be on a specific committee or just help out for an hour when you have time, your efforts are greatly appreciated!

At the beginning of each school year, Parent Association Dues are collected to cover the costs of several items for our children and staff. These dues fund the following items at our school: monthly teacher appreciation, Hanukkah parties, Hanukkah gifts for staff, end of year parties, end of year gifts for staff and Celebration Theme Basket donations for each class. These items mean a lot to our children and staff, and we are grateful for your support!

K-8 Athletic Program

GFA offers a varsity (grades 5-8) and an instructional junior varsity (grades 2-5) sports program. The athletic program is billed separately on a "per sport" basis. The junior varsity sports offered are: soccer, tennis, flag football, and basketball. The varsity sports offered are: boys' and girls' basketball, boys' flag football, girls' volleyball, co-ed soccer, tennis, cross country, track and golf. GFA varsity program competes within the Gulf Coast League, a league made up of roughly twenty area non-public schools. Our boys and girls basketball teams have qualified for the Gulf Coast League Play-offs in the past.

Our growing Varsity Athletic Program focuses on offering students the opportunity to play various sports within an instructional, yet competitive atmosphere. Being a member of a GFA varsity team, teaches its players about sportsmanship, hard work, responsibility, and the importance of exercising on a regular basis. Competition also gives the athlete a chance to experience the thrill and pride of representing their school in athletic competition. We hope that each and every student will, at some point, participate in either our Junior Varsity program, or on a Varsity team before graduating from GFA.

Religious Studies Program

Our Preschool, as part of Temple Beth Sholom, incorporates Jewish traditions and customs into our program. Children are provided with positive Jewish experiences through a variety of activities, including holiday celebrations, Hebrew language, blessings, once a week and celebrate Shabbat every Friday. In addition to the Religious Studies Program, we continue to integrate Jewish ethics and values such as Tikkun Olam (repairing the world), Tzedakah (acts of charity), and Gmilit Chassadim (compassion towards others) in to the overall curriculum. Every effort is made to draw connections for all students to the themes brought up in Religious Studies.

K-8th grade Religious Studies program is as follows:

Kindergarten through 2nd Grade Students

- Two core Judaic religion classes per week including Customs & Holidays.
- Shabbat on Fridays.

3rd through 8th Grade Students

- Two core Judaic religion classes per week including Customs & Holidays, and Laws & Ethics.
- Religious Studies Elective two classes per week:
 - Living Judaism Classes – includes Bar/Bat Mitzvah preparation, advanced Hebrew prayer and language, and in-depth Jewish studies.
 - OR**
 - Comparative Religion Classes – study the five major world religions, the stories of faith, holidays, traditions, religious theology and philosophy. Middle school students study religions and philosophers from around the globe.

Both of the Religious Studies electives are taught two class periods a week which completes the for class periods of Religious Studies required for all 3rd-8th graders.

- Shabbat on Fridays.

Temple Beth Sholom Members in 3rd-8th Grades are also responsible for:

- Shabbat experiences with the after school religious school students that are scheduled throughout the year.
- 3rd-8th grade students are to attend Saturday Junior Congregation on specified days. The dates will be published and provided to families in the Orientation Packet.
- Family Education sessions provided by Temple Beth Sholom.

Preparation for Bar/Bat Mitzvah Training for Temple Beth Sholom Members

- **Important** – Bar/Bat Mitzvah students are required to attend Friday evening services and Saturday Junior Congregation on a regular basis during the six months of his/her Bar/Bat Mitzvah training.
- All Bar/Bat Mitzvah students must satisfactorily complete five years of Temple Beth Sholom Religious School classes. This can be satisfied by the requirements listed for TBS members.
- During the two years prior to age thirteen, TBS member parents are called in for an orientation meeting regarding Bar/Bat Mitzvah.
- The formal training for Bar/Bat Mitzvah is a completely separate process from the above and is conducted individually with the Hazan beginning six months prior to the Bar/Bat Mitzvah. **Part of the requirement for Bar/Bat Mitzvah students is to attend Shabbat services during this period.** For further information about Bar/Bat Mitzvah preparation refer to "The Joy of the Mitzvot: A Guide for Bar/Bat Mitzvah Families," a publication of Temple Beth Sholom. This publication can be obtained at the TBS office.
- Students whose families are members of other synagogues other than TBS are required to discuss Bar/Bat Mitzvah requirements with their own synagogue.

Jr. Congregation/Family Learner Services (TBS member students in Grades 3-7):

- Students in grades 3 - 7 are required to attend at least six of the nine Jr. Congregation/Family Learner Services each school year.
- If students are unable to attend a Jr. Congregation/Family Learner Service, they can make it up by attending a Friday evening or a Saturday morning Shabbat service in the Main Sanctuary or any Alternative Service provided by Temple Beth Sholom.
- Parents are required to contact the Religious School office (552-5280) if their child will be unable to attend the Jr. Congregation/Family Learner Service. They will need to indicate which service they will be attending instead so that their attendance is recorded.
- On the day of Jr. Congregation/Family Learner Service, any student may attend the adult service in the Main Sanctuary in lieu of Jr. Congregation after signing in using the sticker system.

Bar/Bat Mitzvah Preparation (TBS member students in Grades 3-7):

- Students must attend Shabbat services (either Friday evening or Saturday morning) with at least one parent for the six months prior to their Bar/Bat Mitzvah. This will satisfy the requirement delineated in Section II for that school year.
- Mincha Bar/Bat Mitzvah services will be reserved for special circumstances and will need to be approved by the Temple Beth Sholom Clergy.

Excessive Absences (TBS member students in Grades 3-7):

- Students who consistently miss Judaica class are not completing the Bar/Bat Mitzvah requirement of United Synagogue. Students with more than seven absences that are unexplained will NOT be entitled to a Saturday morning Bar/Bat Mitzvah. Instead, parents may select either a Monday or Thursday morning. All work for excused or unexcused absences must be made up through a combination of written assignments, tutoring, and/or synagogue attendance.
- Students who consistently miss Jr. Congregation/Family Learner Service are not completing the requirement of United Synagogue. Absences from Jr. Congregation/Family Learner Service will be counted towards the seven unexplained absences.

K-8 Uniform Dress Policy

K-5 Dress Code

In order to maintain an atmosphere conducive to an academic environment, the K-8 dress code reflects appropriate modesty and neatness. The dress code supports respect for K-8 as a place of academic excellence.

FIELD TRIPS: K-8 Logo purple polo shirt and appropriate shorts/pants

Friday is Jeans and K-8 t-shirt Day. [*K-8 t-shirt (Celebration, Jog-a-thon, Panther Pride, Band, Chorus, Cheerleading, Basketball, etc. or any t-shirt from any school sponsored trip.)*] If school t-shirts are worn on other days, the student will be considered out of uniform.

Panther Pride Days are the last Friday of each month. Students wear their Panther Pride t-shirt, which are distributed to all students each school year.

Kippot are required for all boys during Religion classes, Shabbat and when eating. K/1 kippot are stored in the classroom. 2nd/8th grade boys are provided two kippot, additional kippot are available at the school store.

GENERAL GUIDELINES

- All K-8 logo items are available at Children's World. - 2033 Bahia Vista St. – 955-6999.
- All clothing must be properly sized and in good condition (frayed edges, holes, etc. are not okay.) Must look neat, not in need of repair, no fraying.
- No overalls, drawstring bottoms, skintight pants, leggings, warm-ups, athletic shorts/pants, two-tone, or piping.
- Shorts/Skirts/Skorts are not to be shorter than 4" above the knee.
- Shorts/Pants/Skirts/Skorts must fit around the waist (no undergarments showing). Pants must not drag on the ground.
- Clothing may not have embroidery, studs, rhinestones, stripes or cutouts.
- No sweatbands, wristbands or bandanas.
- Shoes - Platform shoes, Sandals, Roller Shoes and Boots are not allowed.
- Hair and jewelry must be appropriate for a school environment. It may not be distracting or extreme. Earrings may be worn only by girls, and are limited to one per ear of a stud or small hoop style. No other visible piercing is permitted. All other jewelry is limited to one or two necklace/s, one or two bracelet/s, and/or one or two ring/s. Jewelry must not be offensive in theme or nature.
- No visible tattoos, permanent or temporary.
- No make-up in K/5.
- Watches may not beep during school hours.
- Cell Phones may not be used while in school.

GFA reserves the right to make additional changes to the Dress Code throughout the school year as necessary.

K-5th grade students will follow a dress code as detailed below:

1. **Shirts:** Purple, White, Navy Blue, Red, or Teal Polo (collared) shirts, regular or long sleeved, with TBS School logo and "GFA Athletics" t-shirt available at Children's World.
2. **Shorts:** Navy "GFA Athletics" gym shorts (Children's World) or Navy or Khaki Walking Shorts
3. **Pants:** "Dockers Style" Chino's in solid Navy or Khaki
4. **Skorts/Skirts/Capri Pants/Jumpers (Girls Only):** Navy or Khaki.
5. **K-8 Logo Navy Polo Dress**
6. **Shoes:** Sneakers, rubber soled. Closed toe, with covered back shoes are permitted.
7. **Hats** may be worn only during recess/PE.
8. **Cooler Weather:**
GFA Sweatshirt (Children's World)
Plain Sweatshirt/Sweater in GFA colors

PE & ATHLETICS PRACTICE ATTIRE

- "GFA Athletics" t-shirt
- "GFA Athletics" navy blue gym shorts

PE attire may be worn on PE days in lieu of regular uniform.

PE attire is to be worn for all Variety Practices (Basketball, Soccer, Tennis and Golf) may also be worn for all JV Sports Activities. The navy blue shorts may be worn at school on PE days, jean day and Panther Pride Day.

K-5th Dress Code Enforcement:

For those students who arrive at school not in compliance with Dress Code, the following consequences will ensue:

- 1) At the first dress code violation, the student may be asked to change clothes, parents contacted to bring a change of clothing, or other disciplinary action may be taken. The student will receive an unexcused absence for all classes that are missed due to a uniform infraction.
- 2) At the second dress code violation, the enforcement will be the same as the first violation, and in addition, the parents and the student will meet with the administration to sign a uniform contract.
- 3) At the third dress code violation, uniform contract provisions will be enforced for a two week period.
- 4) If violations continue, uniform contract provisions may continue for the remainder of the school year, enrollment for the following year may be jeopardized and/or suspension may be imposed.

K-8 Assistant Director will make final decisions regarding dress code.

6th-8th Grade Dress Code

In order to maintain an atmosphere conducive to an academic environment, the dress code reflects appropriate modesty and neatness. The dress code supports respect for TBS schools as a place of academic excellence.

Field Trips: TBS School Logo purple polo shirt and appropriate shorts/pants

Friday is Jeans and K-8 t-shirt Day. [*K-8 t-shirt (Celebration, Jog-a-thon, Panther Pride, Band, Chorus, Cheerleading, Basketball, etc. or any t-shirt from any school sponsored trip-such as Sea Camp, Space Camp, etc.)*] If school t-shirts are worn on other days, the student will be considered out of uniform.

Panther Pride Days students are to wear their Panther Pride t-shirt, which are distributed the first week of school to all students.

Kippot are required for all boys during Religion classes, Shabbat and when eating. Middle School boys are provided two kippot, additional kippot are available at the school store.

GENERAL GUIDELINES

- All K-8 logo items are available at Children's World. - 2033 Bahia Vista St. – 955-6999.
- All clothing must be properly sized and in good condition (frayed edges, holes, etc. are not okay.) Must look neat, not in need of repair, neat hems, no fraying.
- No overalls, drawstring bottoms, skintight pants, leggings, warm-ups, athletic shorts/pants, two-tone, or piping.
- Shorts/Skirts/Skortis are not to be shorter than 4" above the knee.
- Shorts/Pants/Skirts/Skortis must fit around the waist. (no undergarments showing) Pants must not drag on the ground.
- Clothing must cover midriffs. *If you raise your arms and the midriff is exposed, the shirt is too short.*
- Clothing may not have embroidery, studs, rhinestones, stripes or cutouts.
- No sweatbands, wristbands or bandanas.
- Shoes - Platform shoes, Sandals, Roller Shoes and Boots are not allowed.
- Hair and jewelry must be appropriate for a school environment. It may not be distracting or extreme. Earrings may be worn only by girls, and are limited to one per ear of a stud or small hoop style. No other visible piercing is permitted. All other jewelry is limited to one or two necklace/s, one or two bracelet/s, and/or one or two ring/s. Jewelry must not be offensive in theme or nature.
- No visible tattoos, permanent or temporary.
- Moderate make-up for girls only.
- Watches may not beep during school hours. Pagers, and cell phones are not to be used at school at anytime.

6th-8th Grade Dress Code

- 1) **Shirts:**
 - a) "Polo Style" - plain, solid colored, regular or long sleeved.
 - b) "Oxford style" – button, collared shirts – plain solid colored – short or long sleeved
 - c) K-8 Denim Shirt
Sleeveless, thin straps, logos (except K-8 logo), skin showing while sitting or raising arms are unacceptable.
- 2) **Pants:** "Dockers Style" Chino's in solid Navy, Black, or Khaki. Any Brand.
- 3) **Skorts/Skirts/Capris/Dresses (Girls Only):** Navy, Black, or Khaki
- 4) **Footwear:** Sneakers, rubber soled. Closed toe, with closed heel shoes are permitted.
- 5) **Hats:** Hats may be worn during recess/PE.
- 6) **Cooler Weather:**
GFA Sweatshirt
Plain Solid Sweatshirt/Sweater

K-8 reserves the right to make additional changes to the Dress Code throughout the school year as necessary.

PE & ATHLETICS PRACTICE ATTIRE

- "GFA Athletics" t-shirt
- "GFA Athletics" navy blue gym shorts

PE attire may be worn on PE days in lieu of regular uniform.

PE attire is to be worn for all Variety Practices (Basketball, Soccer, Tennis and Golf) may also be worn for all JV Sports Activities. The navy blue shorts may be worn at school on PE days, jean day and Panther Pride Day.

6th-8th Dress Code Enforcement:

For those students who arrive at school not in compliance with Dress Code, the following consequences will ensue:

- 1) At the first dress code violation, the student may be asked to change clothes, parents contacted to bring a change of clothing, or other disciplinary action may be taken. The student will receive an unexcused absence for all classes that are missed due to a uniform infraction.
- 2) At the second dress code violation, the enforcement will be the same as the first violation, and in addition, the parents and the student will meet with the administration to sign a uniform contract.
- 3) At the third dress code violation, uniform contract provisions will be enforced for a two week period.
- 4) If violations continue, uniform contract provisions may continue for the remainder of the school year, enrollment for the following year may be jeopardized and/or suspension may be imposed.

K-8 Assistant Director will make final decisions regarding uniform/uniformity code.

Admission Criteria for New Students

Preschool Admissions - To become a member of the Preschool family, please follow these steps:

Visit

- We invite you to visit and tour our school. Individual appointments may be made through our school office.

Pre-Register Your Child

- Fill out a pre-registration/admissions form and return with a \$10 processing fee. (Pre-registering places your child on the school's waiting list and does not guarantee enrollment.)

Register your Child

- When a space becomes available the office will contact you. If your child's pre-registration/admissions form is over one year old, you will be required to fill out an updated admission form. You will then receive a registration packet. Registrants accepted after February 27th will have 5 business days to turn in the completed enrollment contract with a non-refundable and non-transferable registration fee.

K-8 Admissions - To become a member of the GFA Kindergarten-Eighth grade family, please follow these steps:

Visit

- GFA invites you to visit, tour our school and sit in on a class in action. Individual appointments may be made through our school office.

Apply

- Apply for admission and sign a "Release of Academic Records."

Student Visit and Testing

- Schedule a "Student Visit" and have your child spend a day with us. During your child's day with us academic assessments will be given.

Meet with Staff

- Set up a meeting with Admissions to discuss any questions.

Review

- The Admission Committee will review applications when the applicant's file is complete. An incomplete file (missing report cards, testing, evaluations, etc.) cannot be reviewed. It is the responsibility of the applicant to ensure all materials have been received by K-8.
- Accepted applicants will be sent an acceptance packet and registration contract.

Register your Child

- Complete the forms enclosed in the acceptance packet to register your child. Enrollment contracts are distributed in February and must be returned with a non-refundable and non-transferable Registration Fee. Registrants accepted after February 27th will have 5 business days to turn in the completed Registration Application, Tuition Contract, Kavod Code Agreement and Registration Fee.

Non-Discrimination Policy

Temple Beth Sholom Schools admit students of any race, color, national, or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. The Temple Beth Sholom Schools do not discriminate on a basis of race, color, national, or ethnic origin in the administration of its educational or admissions policies, or other school administered programs.

Class Information & Age Eligibility

Class	Age Eligibility	Days/Times Offered	Registration Procedure
Preschool			
Baby Play	4-14 Months by Sept. 1	Wednesday 9:30-11:30am	Limited to first 12 registrants
Family Shabbat	Families – children up to age 4	Fridays 12:00noon-1:00pm	Limited to first 12 registrants
Transitional	15 months by Sept. 1	M/W/F or Tu/Th 9:00-12:00	<ul style="list-style-type: none"> • Based on Pre-registration Policy and notification from office. • *Children must be independently walking before beginning school.
Juniors	2 years old by Sept. 1	Tu/Th, M/W/F, or 5 day 9:00-12:00	<ul style="list-style-type: none"> • Based on Pre-registration policy, space availability, and notification from the office.
Tweens	3 years old by Sept. 1	5 day 9:00-12:00	<ul style="list-style-type: none"> • All currently enrolled Juniors have a reserved space for Tweens • Based on Pre-registration policy and notification from the office. • *All Tweens are expected to be toilet trained.
Seniors	4 years old by Sept. 1	5 day 9:00-12:00	<ul style="list-style-type: none"> • All currently enrolled Tweens have a reserved space for Seniors. • Based on Pre-registration policy and notification from the office. • *All Seniors must be completely toilet trained and independent in the bathroom.
K-8			
Kindergarten	5 years old by Sept. 1	5 days 8:30am-3:30pm	<ul style="list-style-type: none"> • Based on Pre-registration policy and Admissions process
First Grade	6 years old by Sept. 1	5 days 8:30am-3:30pm	<ul style="list-style-type: none"> • Based on Pre-registration policy and Admissions process
Second Grade	7 years old by Sept. 1	5 days 8:30am-3:30pm	<ul style="list-style-type: none"> • Based on Pre-registration policy and Admissions process
Third Grade	8 years old by Sept. 1	5 days 8:30am-3:30pm	<ul style="list-style-type: none"> • Based on Pre-registration policy and Admissions process
Fourth Grade	9 years old by Sept. 1	5 days 8:30am-3:30pm	<ul style="list-style-type: none"> • Based on Pre-registration policy and Admissions process
Fifth Grade	10 years old by Sept. 1	5 days 8:30am-3:30pm	<ul style="list-style-type: none"> • Based on Pre-registration policy and Admissions process
Sixth Grade	11 years old by Sept. 1	5 days 8:30am-3:30pm	<ul style="list-style-type: none"> • Based on Pre-registration policy and Admissions process
Seventh Grade	12 years old by Sept. 1	5 days 8:30am-3:30pm	<ul style="list-style-type: none"> • Based on Pre-registration policy and Admissions process
Eighth Grade	13 years old by Sept. 1	5 days 8:30am-3:30pm	<ul style="list-style-type: none"> • Based on Pre-registration policy and Admissions process

Registration Information

Registration Dates for the 2009-2010 School Year

Tuesday & Wednesday, February 17 & 18, 2009

8:00-3:00

- **Currently Enrolled Transitional** - have a reserved space for 2 day, 3 day, or 5 day Juniors. Specific class placement (for number of days) will be based on pre-registration policy, space availability, and notification from the office.
- **Currently enrolled Juniors, Tweens, Seniors (who have applied for K-8 Kindergarten) and K-8 families** may send in their registration forms from time of receipt until 3pm Wednesday, February 19th.

Monday, February 23, 2009

- Pre-registered applicants not currently enrolled who have been previously notified by phone or email by the office that a space is available. Priority within this group is based on pre-registration policy.
*All K-8 applicants must have successfully met the admissions criteria in order to complete registration.

All currently enrolled students need to be registered before Thursday, Feb. 19th when registration opens up to not currently enrolled pre-registered applicants.

Please carefully review the Priority for Registration outlined on the next page for each school division.

To ensure that registration runs smoothly, PLEASE MAKE CERTAIN that you submit the following **paperwork fully completed and signed at the time you register your child/ren:**

- An Application Form (new K-8 students only)
- Registration Application (per student)
- Tuition Contract (per student) **Must be signed & initialed by both parents and/or legal financial guardian(s).**
- Non-refundable and non-transferable Registration Fee (per student)
- Kavod Code Agreement (GFA only)

Forms will not be accepted unless signed by both parents and/or legal financial guardian(s).

All currently enrolled student accounts (tuition and after school care) must be in good standing for the current school year at the time of registration in order for any registration application(s) to be accepted. All families who are also members of Temple Beth Sholom must be in good standing with TBS to receive priority status and obtain Temple Member discount on tuition.

The School must receive the following items at time of registration to reserve a place for Student's enrollment: (a) the executed Tuition Contract; (b) a completed Registration Application; (c) the parent/guardian Kavod Code signed signature page (K-8 only); and (d) the non-refundable, non-transferable registration fee (which is not applied to tuition). The check should be made payable to "Temple Beth Sholom." Parent/Guardian acknowledges that if all items referenced in this paragraph are not timely submitted, this offer of enrollment may be withdrawn, unsecured spaces may be made available to new students, and the non-refundable registration fee will not be refunded; and **that once the executed tuition contract is received, the school has the expectation that the family is committed to the tuition.**

Parent/Guardian acknowledges that the overhead expenses of the School do not diminish with the departure of some students during the course of the school year. Therefore, Parent/Guardian's obligation to pay the tuition and fees for the full academic year is unconditional unless the Parent/Guardian cancels the Tuition Contract by notifying the Business Office in writing of such cancellation by April 1, 2009. (Even if Parent/Guardian cancels by April 1, 2009, parent/Guardian understands that the School will not refund any part of the non-refundable registration fee.) Parent/Guardian further agrees that after April 1, 2009, the School will not be required to refund payments made or to cancel unpaid obligations for any reason whatsoever, due to Student's voluntary or involuntary absence from School for any reason, including but not limited to, change of residence, health, withdrawal, or expulsion.

Registration is based on established Pre-Registration/Admission Guidelines.

Priority Guidelines for Preschool Registration/Enrollment

1. Currently enrolled Temple Members* AND Currently enrolled students. (Refer to Currently Enrolled Transitional class registration on page 10 of this packet)
2. Existing Temple Members* not currently enrolled.
3. New Temple Members* not currently enrolled.
4. Siblings of currently enrolled students.
5. Baby Play Group & Shabbat Mommy & Me.
6. Siblings of previously enrolled students.
7. General Public.

****Families must be Temple Beth Sholom members (in good standing) by January 1, 2009 to qualify for Temple Member status.***

Priority Guidelines for K-8 Registration/Enrollment

1. Currently enrolled K-8 students.
2. Siblings of currently enrolled K-8 students who are concurrently registering for the 2008-09 school year.
3. Currently enrolled Preschool Seniors who are TBS Members
4. Currently enrolled Preschool Seniors who are Members of other synagogues (as defined by the Jewish Federation) in Sarasota and Manatee Counties.
5. TBS members* not currently enrolled
6. Members of other synagogues (as defined by the Jewish Federation) in Sarasota and Manatee Counties not currently enrolled.
7. Currently enrolled Preschool Seniors.
8. General Public.

****Families must be Temple Beth Sholom members (in good standing) by January 1, 2009 to qualify for Temple Member status.***

Tuition Rates and Fees

All 2009-2010 tuition rates and fees are non-refundable and non-transferable.

Justin Lee Wiesner Preschool

	Fees
Baby Play Class (<i>Payable in two payments</i>)	\$400.00
Family Shabbat Lunch (<i>Payable in two payments</i>)	\$400.00
Registration Fee <i>Due at registration</i> Transitionals, Juniors, Tweens, and Seniors	\$525.00
2 day Tuition Transitionals and Juniors	\$3,860.00
3 day Tuition Transitionals and Juniors	\$4,690.00
5 day Tuition Juniors, Tweens, and Seniors	\$6,075.00
Annual Early Morning Care <i>Early Morning Care all year at a 20% discount</i>	\$645.00
Annual Stay-n-Play <i>Stay-n-Play all year at a 20% discount</i>	\$2,565.00

Goldie Feldman Academy (Kindergarten-Eighth Grade)

	Fees
Registration Fee <i>Due at Registration</i>	\$1,250.00
Tuition	\$10,850.00
K-3 Activity Fee <i>Due August 1</i>	\$100.00
4th-8th Grade Activity Fee <i>Due August 1</i>	\$475.00
Annual After Care <i>After Care all year at a 20% discount, plus 50% discount on after-school clubs.</i>	\$1,350.00

Fees:

- **Registration Fee** is an annual non-refundable and non-transferable fee.
- **Temple Beth Sholom members** receive a \$300 tuition discount for Preschool and a \$500 tuition discount for K-8 which is applied when the final tuition payment is made. This discount is contingent upon verification from Temple Beth Sholom that the school family is a Temple Member in good financial standing.
- **Early Morning Care, Stay-n-Play, and After Care fees** are billed monthly with payment due on the 1st of the month and are billed at \$5.00 an hour or \$2.50 per half hour or on an annual fee basis.
- A \$25.00 **late fee** is assessed monthly on delinquent accounts.
- A \$25.00 **service fee** is assessed on all returned checks and declined credit cards.
- **After School Club fees** are payable at time of registration for the club.
- **K/3 Activity Fee** covers fieldtrips, transportation, and special programs.
- **4th-7th Grade Activity Fee** covers fieldtrips, transportation, special programs and one three day/two night curriculum related fieldtrip.
- **8th grade Activity Fee** covers fieldtrips, transportation, special programs, graduation, and partial payment of the annual 8th grade trip.
- **The Annual 8th Grade Trip** remaining balance will be billed directly to parents/guardian.
- **K-8 Athletics** Varsity and Junior Varsity - each sport is billed separately.
- **K-8 Additional Expenses:** Families will be asked to purchase student school supplies: pens, pencils, notebook paper, folders, notebooks, etc. Families will also need to replenish these supplies periodically throughout the year.

Payment Plans

A. Annual Payment: Requires payment in full by June 1, 2009.

Preschool	1 payment of
2 day	\$3,860.00
3 day	\$4,690.00
5 day	\$6,075.00
Annual Early Morning Care	\$645.00
Annual Stay-n-Play	\$2,565.00

K-8	1 payment of
K-8 th grade	\$10,850.00
Annual After Care	\$1,350.00

B. Three Installments: Requires payment June 1, September 1, 2009 and January 1, 2010. A \$75.00 bookkeeping fee is included in payments.

Preschool	3 payments of
2 day	\$1,311.67
3 day	\$1,588.33
5 day	\$2,050.00
Annual Early Morning Care	\$240.00
Annual Stay-n-Play	\$880.00

K-8	3 payments of
K-8 th grade	\$3,641.67
Annual After Care	\$475.00

C. Ten Monthly Installments: Requires payment on the 1st of each month June 2009-March 20. A \$250.00 bookkeeping fee is included in payments.

Preschool	10 payments of
2 day	\$411.00
3 day	\$494.00
5 day	\$632.50
Annual Early Morning Care	\$89.50
Annual Stay-n-Play	\$281.50

K-8	10 payments of
K-8 th grade	\$1110.00
Annual After Care	\$160.00

Terms

Payments may be made with cash, check, Mastercard, Visa or Discover.

Following are the detailed terms as outlined on the Tuition Contract.

- Student's enrollment at the School for the 2009-2010 School Year is subject to the general statements, rules, regulations, conditions, traditions, and financial terms contained in this Contract, the Registration Information, the Parent/Student Handbook and such other documents which may be published and/or amended from time to time, all of which are acknowledged to be a part hereof. Parent/Guardian will ensure that the Parent/Student Handbook has been read and reviewed with Student.
- The School must receive the following items at time of registration to reserve a place for Student's enrollment: (a) the executed Tuition Contract; (b) a completed registration application; (c) the non-refundable registration fee (which is not applied to tuition); and (d) the signed parent Kavod Code parent agreement (K-8 only). The check should be made payable to "Temple Beth Sholom." Parent/Guardian acknowledges that if all items referenced in this paragraph are not timely submitted, this offer of enrollment may be withdrawn, unsecured spaces may be made available to new students, and the non-refundable registration fee will not be refunded and that once the executed tuition contract is received, the school has the expectation that the family is committed to the tuition.

- Parent/Guardian acknowledges that the overhead expenses of the School do not diminish with the departure of some students during the course of the school year. **Therefore, Parent/Guardian's obligation to pay the tuition and fees for the full academic year is unconditional unless the Parent/Guardian cancels this Tuition Contract by notifying the Business Office in writing of such cancellation by April 1, 2009. (Even if Parent/Guardian cancels by April 1, 2009, Parent/Guardian understands that the School will not refund any part of the non-refundable registration fee.) Parent/Guardian further agrees that after April 1, 2009, the School will not be required to refund payments made or to cancel unpaid obligations for any reason whatsoever, due to Student's voluntary or involuntary absence from School for any reason, including but not limited to, change of residence, health, withdrawal, or expulsion.**
- A \$25 late fee will be assessed for each month that a payment is late. The School reserves the following options (or combination of options) for situations involving chronic late or delinquent payments (two months or more): (i) the Student may not be allowed to continue to attend classes, attend the after school program, or participate in any school functions unless tuition and fees are paid by stated deadlines (or until Parent makes other written arrangements acceptable to the School); (ii) the School may accelerate the balance of the year's tuition (and require it to be paid within 30 days of notice); or (iii) the School may require that trimester or monthly payments be arranged through automatic credit card payment. The Parents'/Guardians' failure to cooperate with any of the above actions will be deemed a breach of this Tuition Contract and will be cause for Student's expulsion from School. The School shall also have the right to take such collection or legal action as it may deem appropriate to collect all amounts which are not paid when due. In the event the School takes collection or legal action to enforce the terms of this Contract, Parent/Guardian understands that Parent/Guardian will be responsible for all costs, including reasonable attorney's fees and costs (whether incurred before, during, or after the filing of a lawsuit).
- A \$25 returned check fee and declined credit card fee will be assessed.
- The School has the right to suspend or terminate the attendance of any student for reasons set forth in the Parent/Student Handbook (or other published School document), including unsatisfactory academic progress, disciplinary reasons, failure to pay part or all of the financial obligations for Student's attendance, or difficulties outlined in below. Any conduct by Student which is in violation of the Parent/Student Handbook (or other published School document) and which the School administration considers detrimental to the School Community, Student, or to other students of the School, may be deemed adequate cause for appropriate disciplinary action, including suspension, probation, or expulsion.
- All accounts must be paid in full before records and transcripts can be released or transferred to other schools.
- The School is not responsible for damages to or loss of personal belongings.
- Parent/Guardian agrees to allow Student's name, photograph, and information to be used by the School for use in the School's publications, promotional materials and website, without compensation and without prior notice. Parent releases and holds the School harmless from any liability stemming from the use of Student's name, photograph, or information.
- Parent/Guardian authorizes the School to place family information, including name(s), home address, e-mail addresses, and telephone numbers of Parent, Student, and other children in attendance at the School, in a directory of students to be distributed to School families.
- A positive and constructive working relationship between the School and Parent is essential to the fulfillment of the School's educational purpose. Thus, the School reserves the right not to extend the privilege of enrollment or re-enrollment to Student if the School reasonably concludes that the actions of Parent/Guardian make such a positive and constructive relationship impossible or otherwise seriously interferes with the School's accomplishment of its educational purpose. Moreover, the School reserves the right to expel Student at any time if, in the judgment of the Head of the School, conduct of anyone directly associated with Student, including but not limited to Student's Parent/Guardian, in or out of the School, is not in keeping with the School's accepted standards or principles. There will be no refund of tuition where such enforced withdrawal occurs and any unpaid balance is payable in full according to the payment schedule in this Contract. If, for any reason, it is in the best interest of the School, the School also reserves the right to withdraw an offer of enrollment or re-enrollment at any time, and to nullify an executed Tuition Contract.
- Grade/classroom placement is determined by the School and does not constitute a part of this Contract or its subsequent renewals. Such placement is governed by School-administered tests, the Handbook, and the discretion of the School's administration. This Contract is valid only for the 2009-10 School Year and does not entitle the Student to any future enrollment in the School.

- If, in the opinion of a properly licensed and practicing physician, Student needs medical or surgical services which require Parent's/Guardian's pre-authorization or consent, Parent/Guardian hereby authorizes, appoints, and empowers the School to act as Parent/Guardian and furnish such consent on Parent's/Guardian's behalf. Parent/Guardian confirms that it is Parent's/Guardian's desire that Student be furnished with such medical or surgical services as soon as reasonably possible after the need arises. Parent/Guardian hereby releases and holds the School harmless from any liability which might arise from the giving of such consent. Parent/Guardian agrees to reimburse the School for any medical expenditure made on Student's behalf.
- This Contract is conditioned upon the Student successfully completing the current school year in good standing, both academically and behaviorally. If after completion of the 2008-2009 school year, the School determines in its sole discretion that Student has not met this requirement, the School has the right to unilaterally cancel this Contract and will refund to Parent/Guardian all tuition paid.
- Parent/Guardian consents and holds the School harmless for the release of Student's records and information upon request by an educational institution or law enforcement agency. Parent/Guardian also releases and holds the School harmless from any liability stemming from the use, disclosure or release of Student's records or information.
- This Contract shall be governed under the laws of the State of Florida. The parties expressly waive all rights to trial by jury over any claims arising under this Tuition Contract or related in any way to Student's attendance or removal from School.
- The School continually strives to update the accuracy of all written materials, including, but not limited to, promotional information, catalogs, brochures, handbooks, and advertising. In an effort to do so, however, information included in the materials (including class sizes, student-to-teacher ratios, School accreditation, teacher qualification, specialization, and length of service, etc.) may change as programs grow and as staff changes. Prior to relying on any written materials in making your decision to enroll Student in the School, please verify the accuracy of information with the Admission Office. Please also understand that even if the information was accurate at the time that you enrolled Student, the information may change prior to commencement of classes or during attendance at the School. Please also note that only the Head of the School (or her designee) has the authority to make commitments regarding the nature of the program, specific arrangements for Student, or other changes from the School's regular curriculum.
- Parent agrees to promptly reimburse the School for all expenditures incurred by the School as a result of Parent's domestic legal disputes, including, but not limited to: parental disagreements about Student's education or placement; divorce proceedings; custody proceedings; and/or modifications of custody proceedings. Costs incurred may involve reasonable attorneys fees/costs to prepare for and/or attend depositions, trials, or hearings; communication with Parent or Parent's counsel, guardians ad litem or attorneys ad litem; respond to subpoenas; draft letters or motions; and perform research. Costs include the cost of copying documents, providing records, engaging substitute teachers or temporary employees, computerized research, and travel expense. Parent agrees to reimburse School for such fees/costs within thirty (30) days of School billing Parent for such expenses.

Goldie Feldman Academy Kavod Code

Rationale

The Goldie Feldman Academy Kavod Code was written to provide a framework for living and working together in an atmosphere of honesty, integrity, mutual trust and respect. It supports Goldie Feldman Academy, a place where there is sanctity for learning. It is not the school's intention to supplant the responsibility of family and home to provide the primary source and means of ethical growth, but only to act as a guide for behavior within the school community. The Kavod Code is based on Jewish principles that support the idea of Goldie Feldman Academy being a school that sets itself apart by having high standards for academics and behavior, and a place where everyone is courteous and respectful of the rights of others and their property. Parents, students, and staff should be proud to be privileged participants of this school community.

Administration, Faculty, Staff, Parents, and students need to be aware that Goldie Feldman Academy is a Jewish Day School affiliated with a conservative Jewish Temple, Temple Beth Sholom. K-8 hires staff and accepts students of every religious and cultural background.

- K-8 observes the Jewish calendar and holidays.
- K-8 students and faculty say Hebrew prayers before eating.
- Males must wear a kippah when in the Chapel, Sanctuary, studying Torah, or eating on campus.
- K-8 observes Jewish dietary restrictions on campus, school field trips, and all school functions.
- K-8 students and faculty actively participate in Shabbat Services on Friday mornings.
- K-8 respects all religions.

The Goldie Feldman Academy Kavod Code, which means honor and respect in Hebrew, is based on the following principles:

- **Torah Lishmah** “*Study for its own sake*” Students should embrace study for its own sake. Goldie Feldman Academy’s mission is to inspire in our students a love of learning that encourages independent thinking, academic excellence, accountability, and the ability to question.
- **Lashon Nikia** “*Polite speech*” Teachers and staff should be held in high regard and be spoken to with respect, and this same respect should be transferred to the other students, school grounds, and property.
- **Talmud Torah KeNeged Kulam** “*Study deserves the highest priority*” Study is an important commandment, and class time should be spent on learning with no distractions.
- **B’tzelem Eloheem** “*All people are made in G-d’s image*” The K-8 community encourages cross-cultural interaction, understanding, and respect that promotes independent thinking and requires behaviors of self-reliance, accountability and ownership. Students, parents, and staff should feel free to voice opinions as long as it is done in a format that is respectful and constructive.
- **Ruach** “*Spirit and pride*” The school is a community of parents, students, and highly qualified teachers and staff, who exhibit great pride in their school and are privileged to be members of the community.

By enrolling a student at Goldie Feldman Academy, parents are acknowledging their understanding and support of the Kavod Codes for students, staff, and parents, as well as the academic philosophy, is implicitly implied. **The parents of the students enrolled or enrolling at Goldie Feldman Academy have the role of allies with the administration and faculty in supporting the Kavod Code. There is a Kavod Code for students, parents and staff of Goldie Feldman Academy.**

When questions arise concerning the School’s Kavod Code, behavior, or academic philosophy, we encourage you to communicate with your child’s teacher or the administration. The appropriate channels should be exercised as a manner of understanding and communication. Parents understand that K-8 will strictly enforce all financial obligations as agreed to in the Tuition Contract and should read it carefully and agree to adhere to it before signing. Any questions, clarifications, or constructive criticisms are to be addressed prior to signing the re-enrollment/ registration/ tuition contract. Failure to comply with the Kavod code or obligations stated in the tuition contract may result in revocation of your child’s enrollment or re-enrollment privilege.

GFA Parent Kavod Code

Goldie Feldman Academy is a part of a larger community that includes Temple Beth Sholom. The school prides itself on being a community that embraces religion through values while respecting religious diversity. Parent conduct, as outlined below, applies when on the Temple campus, to include the schools, sanctuary, social hall, meeting rooms, and parking lot. The same should be extended to all school and Temple activities even when off the Temple campus.

Respect for others:

- ◆ Parents will show mutual respect to staff, students and teachers and model this behavior for their child. Good manners and courtesy will be demonstrated at all times when interacting with staff, students, and parents.
- ◆ Goldie Feldman Academy follows the Kosher Dairy guidelines. Parents must observe these guidelines (available from the office and in the student handbook) when sending lunches or sending food for parties, events in the Temple itself, and field trips.
- ◆ The Temple is a place of worship and parents should show respect when in the chapel, sanctuary, or attending specific religious functions by dressing conservatively. Men are expected to wear a kippah when in the Chapel, Sanctuary, studying Torah or eating on campus.

Respect for class time:

- ◆ All parents want teachers to focus on teaching students and not be distracted from their duties by inappropriate and/or disruptive behavior of students or other parents. Parents will abide by the school policies and use appropriate channels of communication with teachers and administration as defined in the Distraction Free Zone policy of the Handbook. If parents have questions for their child's teacher, they should email the teacher, write in the child's agenda book, or send a note requesting a conference. Parents may not interrupt the classroom once the day has begun or discuss problems with teachers before school or during dismissal.
- ◆ Parents must make sure their child brings to school all needed school supplies to complete schoolwork.
- ◆ To aid the children to do their best in school and begin their day on a positive note, parents must make sure they arrive by 8:25 so they can be in the classroom ready to start the day by 8:30AM.
- ◆ Parents should make every effort to schedule appointments (dentist, doctors, orthodontist, etc.) during non-academic hours or during days that the school is not in session.

Respect for school property:

- ◆ Parents will provide students with backpacks and book covers to protect school property.
- ◆ Parents will remind students to return books to the library on time so that they can be shared with the other students.
- ◆ Parents are expected to support the Administration if their child is found to have participated in defacing or destruction of school property. Parents are asked to provide their child the opportunity to make money to cover any costs of restitution and not give the money directly.

Pride in school:

- ◆ Parents will support fundraising events and participate in school wide activities as much as possible, including but not limited to mitzvah projects, Thanksgiving Friendship Lunch, Passover Lunch, and classroom trips/ activities. Participation and support builds community and helps support the school.
- ◆ Parents will enforce the uniform policy and make sure their child comes to school with clothes that meet these standards. On field trip days, parents will make sure their child is wearing a purple shirt with the K-8 logo. Parents will make sure clothing and belongings are labeled with the child's first and last name.
- ◆ Parents must ensure that students wear special K-8 t-shirts to show support for fundraising activities and participation in Panther Pride.
- ◆ To promote a positive image of the school, parents will address problems and issues to the appropriate staff at an appropriate place and time. Avoid negative conversations that can lead to negative impressions of our school.
- ◆ When walking onto the K-8 campus and into the school, parents should be mindful that this is a special place with high behavior and academic standards and it is a privilege for your child to attend. All actions should be in support of this philosophy.

Accountability:

- ◆ Parents must follow the Kavod Code and support the teachers and Administration. K-8 promotes an atmosphere where all points of view are welcomed as long as they are presented with respect and are constructive with the goal of improving the school. Parents must address concerns to the appropriate staff as designated by Administration. Concerns regarding school work or classroom behavior must be first discussed with the teachers prior to going to Administration. Administration is always willing to discuss issues that are not resolved at that level or are more global in nature.
- ◆ Parents should help their child to work independently and make appropriate choices. Homework is to be done by the student, not the parent. Parents need to provide students with the time, place, and supplies to successfully complete homework assignments. Parents must check that homework is completed before signing the agenda book. (agenda books are used in 2nd-8th grades). If there are questions regarding assignments, parents can access the assignments on the classroom pages from the website. (www.goldiefeldmanacademy.com)
- ◆ Parents should require their child to hand in homework on time and check for grades on completed assignments and tests.
- ◆ It is the child's responsibility to bring lunch, homework, and books to and from school as needed, not the parent's.

Trust:

- ◆ The staff at K-8 are professionals who place the students first and decisions are made with that in mind. Parents need to trust that the best teachers, staff, equipment, curriculum, books etc. are chosen to support the academic goals and philosophy of the school. Students and curriculum come first and all decisions are made based on those criteria. When issues arise, parents should remember this and get all the information before taking action or making judgments. Teachers will make every effort to contact the parent regarding any issues that might have occurred prior to the end of day.

Safe environment:

- ◆ Parents should not send their child to school with cell phones, weapons, electronic devices, valuables, toys, trading cards, or devices that could be harmful, distracting or disrespectful to the other students and staff.
- ◆ During drop off and dismissal, the safety of the children is most important. Parents are requested to strictly follow car-line procedures.
- ◆ To safeguard the students, only legal guardians or persons named in writing on the student's Pick Up List can pick them up at dismissal times. Parents are responsible for keeping this information current. Drivers of car pools need to be listed on the Emergency Card. If your child is to be picked up by another person or parent for a play date and/or after school activity, parents can send in a letter or fax it to the office.
- ◆ Parents must adhere to the Health and Safety policies as written in the Handbook.
- ◆ Parents may not use their cell phones while operating a vehicle while on school property to safeguard the students and pedestrians.

GFA Student Kavod Code

Goldie Feldman Academy is a part of a larger community that includes Temple Beth Sholom. The school prides itself on being a community. This community is open students of all faiths. Student conduct, (behavior) as outlined below, applies when on the school and Temple campus and includes the playground, Sanctuary, social hall, meeting rooms, and parking lot. The same should be extended to school activities even when off the school campus. Students need to remember that they are always representatives of the school when out in the community and should act accordingly.

Respect for Others: Lashon Nikia “Polite speech”

B'tzelem Eloheem “All people are made in G-d's image.”

- Students will be polite and respectful to other students, teachers, and parents. Good manners and courtesy will be demonstrated at all times. Rudeness, indecent language, roughness, fighting, purposely physically injuring and/or bullying another student or adult is not tolerated and will result in consequences by the school. Students should always act in a way that respects the rights of others.
- Goldie Feldman Academy follows the Kosher Dairy guidelines. Students may not bring to school or campus any meat or non Kosher foods. These guidelines (in the Parent/Student handbook) must be followed when bringing lunches or food for parties, events in the Temple itself, and field trips.
- The Temple is a place of worship and students should show respect when in the Chapel, Sanctuary, or attending specific religious/school functions (ie. Bar/Bat mitzvahs, concerts, special programs) by dressing appropriately. Pants, dresses, or skirts are appropriate. Strapless tops and/or tops with low necklines should be worn with a cover-up. Boys are expected to wear a kippah when in the Chapel, Sanctuary, studying Torah or eating. Participation in Shabbat and school assemblies is required.
- It is understood that mistakes will happen from time to time. Students are encouraged to acknowledge the error/mistake (“I made a mistake”) apologize (“I am sorry for....”), make amends, accept the consequences, and move on (not hold a grudge).
- Students may not use sarcasm, or crude/vulgar language. Cruelty, teasing or name-calling is not okay. Saying, “I am just kidding” is not an excuse for saying something that hurts the feelings of another person.
- Goldie Feldman Academy has the expectation of higher standards of behavior from its students. The way students act reflects upon the school in addition to the student.
- Student behavior will reflect standards of good citizenship and respect for authority and the right of others. The way students conduct themselves reflects upon the school in addition to the student's maturity, values, and judgment.
- The teachers' lounge and office are off limits to students unless permission is given from a teacher or administrator.
- K-8 is a Jewish Day school where students are sensitive to their own religious beliefs, and to the beliefs of others. The school encourages students to share their religious beliefs in a respectful way and at the appropriate time and place.

Respect for Class Time: Talmud Torah KeNeged Kulam “Study deserves the highest priority”

- K-8 students value education. Inappropriate and/or disruptive behavior by students is not tolerated. If a student has a problem or question that is not related to the lesson at that time, he/she should wait till the designated time to discuss it with the teacher.
- To start the day on a positive note, students must arrive to school on time. Students should try and be in the school building at 8:15 AM to allow time to put things in lockers and have agenda books out and school supplies ready for their first period at 8:30 AM.
- Students need to understand that tardiness and absenteeism is disruptive to learning and need to limit lateness and missed days. Appointments are to be scheduled after school.
- Students will not bring to school distracting items. These include MP3 players, electronic devices, palm pilots, valuables, toys, trading cards, or devices that could be distracting or disrespectful to the other students and staff. If found by a staff member, they will be confiscated.
- Cell phones are **ONLY** permitted **IF THEY ARE KEPT OFF AND IN THE STUDENT'S BACKPACK. If a student is seen with a cell phone on the school grounds during school hours (7:30-5:30) without permission from Administration, it will be confiscated. Repeated violations will result in more severe consequences. When necessary students can make phone calls from the office after obtaining permission from Administration.**

- Students need to come to school everyday with all necessary class materials, supplies, and homework assignments completed.

Respect for School Property:

- Students will make or purchase book covers for all hardcover school textbooks to protect them and keep them in good condition for future use. Textbooks need to be returned in close to the same condition as received. If a book is damaged, students will need to pay for replacement. Students can not write, draw, highlight, or doodle in them; tear or fold pages; and need to protect them from the elements.
- Students are requested to check out and return materials to the Media Center when due so that others can use them. Lost or damaged materials will be replaced at the student's expense.
- Students are expected to keep common areas (hallways, classrooms, lunchroom, Media Center, sanctuary, picnic tables, bathrooms, and playground) neat and clean. Students will not litter and will pick up litter when seen.
- Students in grades 2-8 will keep their lockers orderly and clean so that they can be closed and locked without belongings falling out or showing. Stickers and/or markings on lockers are not permitted.
- Any damage or defacing of the school building, grounds or property will require restitution by the student either through community service or financial reimbursement.
- Students must return athletic equipment to the appropriate area after use.
- Kippot should be treated with respect and returned to the appropriate place after use. If a student mistakenly brings one home, it should be returned the following school day. Torn, dirty, wrinkled kippot should be returned to the Judaica department who will determine if it can be reused.

Pride in School: Ruach “Spirit and Pride”

- Students will always promote a positive image of the school.
- On fieldtrips, students will behave courteously, use good manners, wear their school shirt, unless otherwise allowed. Students will listen to directions by their teachers and chaperones. Students are representing the school and are ambassadors to the community for K-8.
- Students will address problems and issues to their teachers and Administration at an appropriate place and time and avoid negative conversations that can lead to negative impressions of our school. Administration welcomes suggestions and or solutions to improve the school and solve problems.
- When walking onto the school campus and into the school, students should be mindful that this is a place with high standards for behavior and academics. It is a privilege, not an entitlement, to attend school here. All actions and behavior should be in support of this philosophy.
- Students will support school programs by wearing shirts publicizing school events (ie. Band/ Chorus shirt/sport team shirts, Jog-a-thon shirt, Celebration shirt). Students will wear their team color shirt on Panther Pride Day (as defined in the Parent/Student Handbook).
- Students will follow the dress code policy. Violations will be handled as outlined in the Parent/ Student Handbook.
- Students are encouraged to attend sporting events and show support for their school teams.

Accountability: Torah Lishmah “Study for its own sake”

- Students must follow the Kavod Code and promote an atmosphere where all points of view are welcomed as long as they are presented with respect and are constructive with the goal of improving the school. Students must address concerns respectfully to the appropriate staff at the appropriate time.
- Students are required to follow through on the established agenda book usage in grades 2-8. It is the student responsibility to have their parent/ guardian sign their agenda book as outlined by their teacher along with tests or assignments sent home to be reviewed and signed.
- The classroom pages on the school website only provide a general outline of school assignments. Homework is to written in the agenda books from what is posted in the classroom. Students can also call their homework buddy if they have any questions regarding assignments.
- It is the student's responsibility to obtain missed class and homework assignments.
- Students are responsible for following through and completing all assignments on time. Deadlines are set and are expected to be met.

- Students are expected to complete their work independently and not copy (plagiarize) the work of others. When quotes are used, proper citation of the source is to be included. (See Academic Integrity in the next section.)

Trust:

- Academic Integrity
 - As a member of Goldie Feldman Academy, students must recognize that academic honesty is the foundation for all learning. Cheating, plagiarism, misrepresentation, and lying are not tolerated.
- The students at K-8 need to trust that the decisions made by staff and administration are in their best interests.
- The students need to understand and trust that the Kavod Code is an honor code for behavioral and academic integrity. The students are expected to follow the code even when not being directly supervised (i.e. Hallways, restrooms, etc.).
- Students must follow the Technology Acceptable Use Policy as outlined in the Parent/Student Handbook and provide the school with a signed agreement at the beginning of school.
- Students will respect the property of others and may not access other students' notebooks, electronic folders, or lockers.

Safe Environment:

- Students are not allowed to bring to school weapons, illicit drugs, cigarettes, and inappropriate print or electronic media that present a danger or are disrespectful to others. If any of these items are found in a student's possession (locker, backpack, and person), they will be confiscated and reported to Administration immediately. Administration will determine the appropriate action to be taken.
- Students are not allowed to keep medications of any kind in their lockers, backpacks, purses, etc. All medications must be inventoried in the school clinic.
- Students must follow car-line procedures and be aware of possible hazards. Only legal guardians or persons named in the school database's family authorization pickup list can pick them up at dismissal times. Students must bring in signed notes from their parent/ guardian if they are going home with someone who is not listed in their file. Students may not knowingly get into the car with someone whose name is not on file, even if they know that person.
- Students must adhere to the Health and Safety policies as written in the Handbook.
- Any visible safety hazards or dangers must be reported immediately to a staff member.
- Never prop outside doors open, including classroom doors that open to the outside. This presents a safety hazard.
- Students must immediately report to a staff member any suspicious persons, objects, items or behavior.
- Students must be familiar with emergency and fire drill procedures and follow all instructions by staff.

Consequences

Administration is responsible for determining the consequences for any violation of the Kavod Code.

Consequences will be determined based on the seriousness of the violation and may not always follow in the listed order. The school has the right to discipline the students in accordance with the violation.

Possible consequences will include, but not be limited to:

- Classroom reminder/warning
- Comment on tracking card/communication calendar/ refocus form
- Detention/academy/refocus period.
- Sent to office/Office Referral
- Sent home for remainder of school day
- 0% on an assignment
- Additional assignment/paper/project
- Academic/Behavioral probation
- Making amends for violation
- Confiscation of Item
- Revocation of Student Privileges (i.e., participation in: field trips, class trips, student government, clubs, athletic teams, etc.)
- Student Referral in permanent academic file
- Community Service Assignment
- Conference with parent/ guardian.
- In-school suspension
- Out of school suspension
- Expulsion


2009-2010 School Calendar Highlights

*This is a listing of major school calendar closing dates. A more detailed calendar will be come home in Orientation Packets.

Monday, August 17 th	Teachers Return
Monday, August 24 th	First Day of School, Early Morning Care, Stay-n-Play & After Care Begin
Monday, Sept. 7 th	School Closed, Labor Day
Friday, Sept. 18 th	Noon Dismissal, Rosh Hashanah
Monday, Sept. 28 th	School Closed, Yom Kippur
Friday, Oct. 2 nd	3:30 Dismissal, Sukkot
Friday, Oct. 9 th	Noon Dismissal, ½ Professional Day, Shemini Atzeret
Friday, Nov. 13 th	No Classes, Conference Day
Wed-Fri, Nov. 25-27	School Closed, Thanksgiving Holidays
Dec. 21 st – Jan. 3 rd	Winter Break
Monday, Jan. 4 th	No Classes, Professional Day
Tuesday, Jan. 5 th	School Resumes
Monday, Jan. 18 th	School Closed, Martin Luther King, Jr. Day
Friday, Feb. 12 th	Noon Dismissal, ½ Professional Day
Monday, Feb. 15 th	School Closed, President’s Day
Sunday Feb. 28 th	Purim Carnival
Monday-Friday, March 22-26	GFA 1 st /8 th Grade Achievement Testing
March 29-April 6 th	Passover/Spring Break
Wednesday, April 7 th	School Resumes
Friday, May 7 th	JLW No Classes, Conference Day – GFA Regular School Day
Tuesday, May 18 th	Last Day of Preschool, I I am End of Year Program
Wed & Thur., May 19 & 20	School Closed, Shavuot
Friday, May 21 st	JLW Teacher Work Day – GFA Regular School Day
Wednesday, May 26 th	K/8 Last Day of School, Eighth Grade Graduation & End of Year Program, 10-11:30am, Dismissal Immediately following program
Thursday, May 27 th	GFA Conference Day
Friday, May 28 th	GFA Teacher Work Day



Temple Beth Sholom Schools

Justin Lee Wiesner Preschool  Goldie Feldman Academy

